



CALVIN CHRISTIAN SCHOOL



CCHS Parent/Student Handbook
September 2010

Calvin Christian High School
755 73rd Avenue NE
Fridley, MN 55432
763.531.1732

Welcome

Welcome to Calvin Christian High School! My hope and prayer for you is for you to have a great high school experience, to see you grow and mature socially, emotionally, academically, and most importantly to watch you flourish in the Lord. Calvin Christian High School is a stepping stone in your educational and personal growth. You will be presented with new and exciting challenges as well as different and demanding responsibilities. To help you understand what is required, the following information has been prepared for you. Spend time reviewing it with your parents. It is very important that you are familiar with the information included.

--Wendell Schaap, Principal

Primary Contacts

Office Staff:

Principal, Mr. Wendell Schaap—ext. 101; wschaap@calvinchristian.org

Resource Coordinator, Mrs. Terri De Vries—ext. 100; tdevries@calvinchristian.org

Teachers:

Mrs. Katie Abbring—ext. 116; kabbring@calvinchristian.org

Mrs. Jeanne Anderson—ext. 114; janderson@calvinchristian.org

Mr. Steve Ahrenholz—ext. 103; sahrenholz@calvinchristian.org

Ms. Anneke Branderhorst—ext. 102; abranderhorst@calvinchristian.org

Mrs. Kara Feikema—ext. 113; kfeikema@calvinchristian.org

Mr. Arlan Koppendrayer—ext. 112; arlank@calvinchristian.org

Mr. James Vande Glind—ext. 115; jamesv@calvinchristian.org

Communication

- **Office Assistance**

Please call the office anytime you need assistance. Office hours are Monday through Friday, 7:45-3:45. Our phone number is 763.531.1732.

- **Telephone Usage**

Students may use the school phone after obtaining teacher permission. Cell phones are not to be used during the school day. If students have a cell phone, it should remain in their locker or book bag, and it should be turned off.

- **Parent Newsletters**

The “Happenings” newsletter is sent home the first day of the week via parents’ home email. Please read this information carefully. This newsletter is also put on the school webpage. You can visit the school webpage at <http://www.calvinchristian.org>.

- **School Closings**

Please tune in to WCCO, Kare11, or KTIS for school closing announcements. Be sure to look for Calvin Christian School High School. You may sign up at Kare11 to have school closings emailed to you.

Precepts of the Calvin Christian Philosophy of Education

1. We believe that all things exist to glorify God, whom we know in Jesus. Therefore, we must teach children that every part of their lives must serve Christ's glory.
2. We believe that because God made and upholds his creation, it is of essential goodness and worth. We take delight in all aspects of the physical world, the theoretical world and biblically lawful human activity as good gifts from the Creator. Therefore, the Calvin Christian School curriculum must study the entire created order; reflect the principles of truth, goodness, and beauty vested in our world; and interpret each fact in the universe as belonging to the upholding work of God.
3. We believe that God made men and women to tend the world as bearers of his image. Therefore, we must teach children, of whatever ability, to study our world and use its resources to fulfill our task of stewardship.
4. We believe that God has created a world of order, not chaos, and has given human beings the ability to understand the created order. Therefore, we draw on the many insights which non-Christians as well as Christians have acquired in studying creation and which they have used in the formation of human culture.
5. We believe, however, that sin darkens our hearts and understanding of the world. Therefore, we teach that all human culture is affected by sin and falls short of glorifying God. We must continually evaluate all human actions, including our own, from a biblical perspective.
6. We believe that the Scriptures are God's inspired word and that, as we are illumined by the Holy Spirit, they teach us how to view all of life and creation. Therefore, we support education which accepts everything contained in the Scriptures and which interprets all things in the universe according to them.
7. We believe that Jesus Christ, as Lord of all, renews his people in his image and calls them back to the task of tending his creation. Therefore, we support Christian education which does not divide life into secular and sacred parts, nor ignores any part of the world as outside its interests.
8. We believe that Christ has called the members of his community to serve him together and has obligated them to teach their children how to serve in his kingdom. Therefore, we affirm that education is the task of the whole Christian community; Calvin Christian School takes its place beside the family and the church and fulfills a unique roll in instructing and nurturing students.
9. We believe that children of believers are members of the Christian community and are regarded as God's servants. Therefore, we support schools which encourage students, beginning while they are young, to serve the Lord Jesus Christ in everything and to use their skills in the interests of the kingdom of God.

Educational Standards

Quality Education Goals

1. Students will be challenged at their highest level of abilities.
2. Students will have the developmentally appropriate ability to reason clearly, think creatively, work collaboratively, and express themselves fluently, both orally and in writing.
3. Teachers will be provided with the training, facilities, time, and equipment necessary to accomplish our entire educational program.
4. Students will be prepared academically, socially, and emotionally to advance to their next level of formal education.
5. CCHS will be known by the citizens and community leaders in the metro area for offering a quality and distinctively Christian education.
6. Students will be provided with an education that is contemporary, relevant, and continuously improving so as to prepare them for effective service in a global society.
7. Students will be provided with an educational environment that is safe, clean, respectful, and courteous.

Integration of Faith and Learning Goals

1. Teachers will implement a reformed philosophy of education in the classroom.
2. Appropriate to their age, students will be able to articulate and demonstrate what it means to be a loving disciple of Jesus Christ in today's world.
3. Students will understand service from a biblical perspective and will be provided with opportunities to utilize their strengths and talents to serve others.
4. Students will understand the Christian worldview and will be able to persuasively apply it to the major issues of our day.

Home and Church Partnership Goals

1. Christian parents who desire Christian education from a reformed perspective will be able to send their students to CCS.
2. Our constituency will understand and appreciate the value of Christian education from a reformed perspective.
3. CCS parents will demonstrate active ownership of and involvement in the ministry of the school.
4. Constituent churches will view CCS as a supporting partner in the Christian education of their children.
5. As responsible stewards of the faith and resources entrusted to us, CCS will regularly give our supporting constituencies a public accounting of our ministry.

I. Academic Life

A. Yearly Schedule

The academic year has four components. The year begins with a two-week orientation. During this orientation the core classes do not meet, rather we focus on yearly planning, community building and worldview development. After the orientation we have Trimesters 1, 2 and 3. A two-week interim will take place between Trimesters 2 and 3 and includes an inquiry-based unit.

B. Graduation Requirements: (year-long credits)

Bible	2	Mathematics	3
World Language.....	2	Science	4
Language Arts	4	Social Studies.....	4
Physical Education.....	2	Fine Arts.....	1
Individual Projects	4	Service-Learning.....	2
Electives	2	Senior Project	

C. Academic Standards

Academic work should exhibit scholarship and diligence. In addition, work at Calvin Christian High School should also exhibit excellence as God calls us to use our gifts to the best of our ability.

D. Homework

Since classroom participation and individual growth often depends on the completion of homework, we expect students to complete the homework that is assigned. In order for students to be successful in doing their homework, it is important that the parent and student create a space for that to occur.

If a student misses assignments regularly or is significantly late in submitting a major project, the faculty advisor will contact the parents and review the homework expectations and jointly develop a plan to have the student complete the work. If a student fails to complete this plan in a timely manner, or has additional late or missing work in that class, we will provide the space and time for the student to complete the work—usually 7:15 a.m. to 8:10 a.m. on a day mutually agreed upon by the parents and advisor. Additional hours will continue to be served until all missing work for that class has been turned in to the classroom teacher.

E. Progress Reports and Student Assessment

1. Each student's academic progress will be reviewed by teachers three times a year, corresponding to the midpoint of each trimester. A progress report will be sent home if there are changes – concerns or joys – to their learning. Please feel free to contact your student's advisor at any time for an update regarding academic progress.
2. At the end of each trimester the Trimester Portfolio is sent home. It contains student-generated artifacts with teacher comments, evaluation rubrics generated and completed by the teachers, and the student's trimester report card.
3. Parents are expected to partner in the assessment process by reviewing the portfolio's contents, completing a narrative evaluation, and returning the portfolio by the designated date.
4. A narrative assessment will be completed by each student's advisor at the mid-point of the school year. This letter will be followed-up with a mandatory teacher/parent/student conference to discuss the student's growth and areas for further growth. The partnership that this conference enhances is central to assessment at CCHS.

F. Eligibility for Student Activities: Because we value academic performance and want each student to achieve the highest level of educational success within the framework of his or her ability, the following policy governs each student's involvement in co-curricular activities.

1. Eligibility applies to all students who participate in co-curricular activities.
2. Students must be making adequate progress in all current curricular studies and be on target to complete current projects in a timely manner.
3. Eligibility will be checked at the middle and end of each trimester.
4. If a student is ineligible he/she will not be allowed to participate in practices for one week and events or contests for two weeks.
5. The administration, with input from the faculty and parents, reserves the right to grant eligibility to students that demonstrate excellent effort but fail to meet guideline number 2.
6. In addition to the school policy, the Minnesota State High School League participation guidelines will be followed.

II. SCHOOL LIFE

A. Attendance – Absences and Tardies

Regular attendance at school is of the utmost importance; students are expected to be present each day that school is in session. Each day in class, learning is taking place. These learning experiences can never be duplicated, and when a student is not in attendance, they are missing some portion of their total educational experience.

Absences will be recorded as excused or unexcused. Examples of legitimate excused absences: illness, injury, doctor or dentist appointments, and family emergencies. All other activities should be scheduled outside of school hours or during normal holiday and vacation times. Any absences other than those caused by illness, family emergencies and medical appointments that cannot be scheduled outside of school hours will be considered unexcused.

Regular Attendance

A student receives a full day credit if s/he is at school, ready to start the day when the final morning bell rings and stays until the dismissal bell rings at the end of the day.

Absence

A student will receive a **full day** absence if s/he attends less than 3.5 hours of a school day and will not be allowed to participate in any extracurricular activities held that same day. A student receives ½ day credit if s/he attends at least 3.5 hours of the school day. An absence will be recorded as either excused or unexcused as the situation requires.

Tardy/Early Release

A student is tardy if s/he arrives at school within 25 minutes after the school start time. S/he will receive an early release if s/he leaves school within 25 minutes prior to dismissal. A tardy or early release will be recorded as either excused or unexcused as the situation requires.

Unexcused tardiness to school:

Students who arrive late consistently will be asked to make up that time before or after school.

Students Leaving During the School Day

A student who needs to leave during the school day must have a written note. Parents who wish to remove their student during the school day must go to the office to sign their student out before going to the classroom. It is the student's responsibility to contact the teachers whose classes s/he will be missing to request work in advance. If a student is returning to school following an appointment, he or she must sign-in at the school office.

Reporting an Absence to the School

Should it be necessary for a student to miss school, the following procedure must be followed:

1. On the day of the absence, a parent should notify the school office before 8:15 a.m.
2. Extended absences, six (6) or more consecutive school days or seven (7) accumulated school days within a ten (10) day period, due to illness or injury requires a doctor's written note stating how the illness or injury prevented the student from attending school. If the written notice is not turned in within two (2) school days of the student's return, the absences will be considered unexcused.

If a student reaches twelve (12) absences in a trimester, the parents and student will be notified that the credit of the class may be forfeited. If absences exceed this number, consideration will be given to retaining the student in the current grade or requiring the student to attend summer school at the family's expense. In the case of extended illness or injury, as verified in writing by a doctor, these absence limits may be reconsidered. The administration and education committee will make this decision upon review of the student's academic record.

Attendance and Extra-curricular Activities

A student who is absent for more than 3.5 hours of the school day may not participate in any extracurricular activities held that same school day.

Make-Up Work for Absences

For an excused absence, a parent/student may request homework if the request is made to the office by 11:00am on the day of the excused absence. All collectable homework may be picked up in the office between 3:30pm and 4:00pm on that same day. It is the parent's responsibility to obtain any books needed from the child's locker. Students will have the same number of days to make up their work, as they were absent. The teacher will determine appropriate credit for such work.

For an unexcused absence, it is the student's responsibility to obtain any information and work missed. Teachers are not required to prepare homework in advance of the unexcused absence. Alternative assignments for class activities may be provided at the teacher's discretion. No time extensions will be given for homework, tests or quizzes that the student is aware of prior to the absence unless they make arrangements with their teacher before they leave. All homework missed must be completed within the timeframe determined by the teacher(s).

In-School Suspension

Students who serve In-School Suspension will be furnished with assignments or alternate opportunities for continued learning. S/he is expected to make up all work missed during the time of suspension and will not receive additional time to complete it. The teacher will determine appropriate credit for such work.

Truancy

Minnesota State Law states that all children must attend school until the age of 18. The law requires that parents compel their children to attend school. It is the responsibility of children ages 12-18 to make sure that they attend school everyday, every class. Excessive unexcused absences may result in a referral for truancy and/or dismissal from school.

School officials may request a meeting with parents to discuss why absences are occurring and find a solution to the problem. At that time it may be investigated to see if the student has any social, emotional or physical problems that are contributing to the absences. If truancy persists after parental notification, the school administration may make a referral to the County Attorney's Office for appropriate legal action.

B. Appearance Code

As a school that seeks to exist for God's glory and pleasure, it is important that we meet those standards in every aspect of our school culture. CCHS is a learning community. Consequently, our appearance should encourage concentrated study and should in no way distract from the learning process. Therefore, our appearance code is defined by two specific standards: modesty and professionalism.

Modesty

First and foremost, a student's appearance should reflect their identity as a follower of Christ. Everything we do is an expression of our relationship with God, and in His Word, God makes it clear that we are to be modest and treat our bodies with the utmost respect. Students' appearance should also reflect the Christian value of encouraging the focus on inner self, not the outer. It is also important to note that what is "in style" is not always in accordance with the standards we seek to reflect. However, as Christians, we are called to be "different than the world." Therefore we have some basic guidelines that we expect students will meet in accordance with these Biblical standards.

- Shorts should be no more than 6" above the knee when sitting. The opportunity to wear shorts to school is a privilege that is only available as long as everyone adheres consistently to the length, appearance and modesty standards. The length of skirts and dresses must touch the knee when standing and be modest when sitting.
- Tight fitting garments of any nature and shirts that do not cover the midriff are not appropriate. Boys and girls both should take care to wear modest clothing styles that consistently cover their midsections while standing in normal posture.
- Outer clothing should completely cover undergarments and necessary parts of the anatomy at all times. Tank tops for either boys or girls are not acceptable school attire. Sleeveless shirts that are modest may be worn.
- Designs or slogans, which do not meet the standards of CCHS, are always inappropriate regardless of whether they are on clothing or personal belongings.

Professional

We want students to be comfortable, but we also expect that a CCHS student's appearance should meet basic standards. As a learning community committed to excellence, we desire to wear clothes that are appropriate and create this type of learning environment. It is important to note that these standards do not involve morality; rather they are preferences that Calvin Christian seeks to uphold in our school community.

- All clothing should be clean and in good repair. Clothing with holes above the knee may not be worn.
- Hair should look neat and natural with an emphasis on cleanliness. Any hairstyle, hair color, or head appearance that tends to call undue attention is not acceptable. Hair should always be out of the eyes, regardless of how it is kept or worn, neatly trimmed, and well groomed at all times.
- Any clothing or personal appearance that tends to call undue attention to the individual is not acceptable.
- Hats are not to be worn inside the building; shoes are.
- Students may not wear styles that are not typical for a school setting (pajama-style clothing, etc.).

Each student will be held responsible for the appropriateness of his/her appearance. Students who deviate from established standards will be asked to change into clothing provided by school personnel. Students who choose to go home to change will be counted ½ day absent. The administration will be the final judge on neatness, cleanliness, and modesty, and retains the sole discretion to determine whether a student's appearance is appropriate. Parents' support for the natural process of consequential decisions by students is greatly appreciated and helpful in the maturation process.

C. Use of Alcohol, Tobacco or Illegal Drugs

1. **Smoking and Chewing Tobacco** – No smoking or chewing tobacco on school property, at school-sponsored events, or on the buses.
 - 1st offense – 3 day out of school suspension and immediate suspension from all co-curricular activities for the remainder of a current activity. (Student contract outlining correctional procedures will be written and signed by all parties.)
 - 2nd offense – 5 day out of school suspension and suspension from all extra curricular activities for the remainder of a year.
 - 3rd offense – Expulsion from CCHS with the possibility of re-enrollment only after submission of documentation of being smoke free and showing a commitment to be smoke free.

2. Drugs and Alcohol

- a. Use of alcohol or illegal drugs or being willingly present where these substances are used illegally may result in the following:
 1. In-house suspension
 2. Mandatory counseling and/or testing at parents' expense
 3. Immediate expulsion from CCHS. Student may reapply for admission one year from the date of expulsion.
- b. Drug counseling may be required and additional drug testing and evaluation at the parent's expense may also be required.
- c. The selling or "pushing" of drugs will be reported to the proper authorities.
- d. This policy also applies to substitute or purported drugs.
- e. Any use of drugs or alcohol not specifically addressed in these guidelines will be dealt with on an individual basis.

D. Student Conduct

1. General Conduct

- Students are to conduct themselves as Christians at all times. Disobedience, obscene or profane language, or any conduct of a discourteous nature is always out of order. This standard of good conduct is expected at all school activities, both at school and in the community.
- The building will be open to students from 7:45 a.m. to 3:45 p.m. on school days.
- Out of respect to our lease partners, Grace Evangelical Free Church, students are requested to drink only water in the classroom and hallways. Students may drink other beverages, such as milk, juice, etc. in the lunch room.
- School friendships and relationships are always encouraged and sought to be developed in such a way as not to exclude others, but to allow students to cultivate life-long friendships and companions. Particular awareness should be given to boyfriend/girlfriend relationships, making sure that the actions are not rude or discourteous to others, and so that the actions reflect general scriptural guidelines of respect for each person.

2. Fighting / Physical Attack

Fighting or Physical attack is defined as any act involving hostile bodily contact between two or more individuals. Incidents that occur while at school, or going to or from school, including any activity under school sponsorship, will be dealt with in the following manner:

- 1st offense – Immediate suspension of all parties involved. Suspension length depends on the seriousness of the activity. Any attack on a school employee could result in immediate expulsion.
- 2nd offense – May result in immediate expulsion
- If parents have questions or disagreements regarding disciplinary actions it shall be their responsibility to discuss these questions with the teacher involved and not to bring their grievance to other parents, teachers, or students. If the matter is not resolved with the teacher the parents shall then discuss it with the administrator. And failing a resolution, bring the matter to the attention of the Education Committee. The final step is to bring the matter to the School Board.

3. Vandalism and Harassment

- Respect for CCHS personnel, our leased facilities, and school property is necessary and expected. Vandalism is a serious offense. Using fireworks, fire extinguishers, pulling fire alarms, starting fires, vandalizing school property, the property of school personnel or the school property of any student will result in suspension, fine, full restitution, as well as possible probation or expulsion.
- Harassment of students or staff by other members of the CCHS community will not be tolerated. Harassment is considered to be any unsolicited words or conduct which tend to annoy, alarm, or abase another person. Any student found harassing another student, school personnel, or their families at any time will be suspended and a decision will be made by the administration within three school days regarding their future status as a student at CCHS.

4. Weapons – Any student who is determined to have brought a weapon to school or knowingly possessed a weapon at school may be expelled for not less than one year. The administration reserves the right to define the term weapon, and maintains its right to deal with each situation on a case-by-case basis. Students involved will also be referred to local law enforcement agencies.

5. Sexual Harassment – CCHS intends to provide its students and employees with an environment that is free of offensive kinds of behavior. Sexual harassment, which includes making unwelcome sexual advances, engaging in improper physical contact, making improper sexual comments, or otherwise creating an intimidating, hostile, or offensive educational environment toward a fellow student or school employee will not be tolerated. Complaints should be made to the administrator, dean of students, or a school board member. If there is a verified violation of this policy on the part of student or faculty, appropriate disciplinary action will be taken.

6. Forgery – The act of willfully using, in writing or on the phone, the name of another person or falsifying times, dates, grades, addresses on school forms or parental notes, etc. will result in automatic suspension with length to be determined.

7. Theft - Proven activities will result in the suspension of the student from school and activities. Length of suspension will be determined by the administration.

8. Electronic Communications

Cell phones, MP3 players, beepers, radios, tape players, DVD/CD players, and video games are not to be used by students at school unless they are needed in conjunction with a clearly defined educational activity.

9. Inappropriate Material

Any material such as magazines, websites, or other research materials that is misused will be confiscated by the teacher. Depending on the material and circumstance, the material may be returned at an appropriate time or the confiscation may be permanent. Additional disciplinary action may also be taken.

10. Student Medication:

- Student's prescription medications may be left with the office personnel or remain in the possession of the student. The medication may only be taken by the person for whom it is prescribed and only in the dosage noted.
- Student may receive non-prescription drugs, such as Tylenol and Advil, upon request if their parent or guardian has signed a note giving their permission.

E. Cheating –If a teacher becomes aware and can validate any dishonesty or cheating, such as: plagiarism, copying homework, “cheat sheets”, etc., these guidelines will be followed:

- 1st offense – Automatic 1 day in-house suspension and an F on the test or assignment.
- 2nd offense – 3-day suspension and an F on the work with a parent conference before re-admission to school. Student will be placed on probation for one month.
- 3rd offense – Possible expulsion from CCHS

If students are knowingly involved, a giver as well as a receiver will be treated equally.

F. Probation

- During probation a student may be denied privileges such as driving a car to school or participation in school-sponsored activities (e.g. field trips, performances, and athletics) for up to one month. The student must show improvement to a satisfactory level or the result will be expulsion from school.
- The administration will reserve the right to deal differently with students who turn themselves in or confess to offenses than with those that are found to be involved or deny falsely their involvement. Each occurrence will be dealt with on an individual basis. Appeals may be made to the education committee.
- Possible reasons for probation:
 1. Insufficient academic progress
 2. Continued, deliberate disobedience
 3. A rebellious spirit which is unchanged even after counseling
 4. A continued negative attitude and bad influence on other students
 5. Committing a serious breach of conduct which has an adverse effect upon the testimony of the school or the school community
 6. Excessive discipline hours

H. Lockers: Each student will be assigned a locker. It is his/her responsibility to keep the locker clean.

- Students will be issued a school lock in order to secure their locker.
- The administration reserves the right to inspect the lockers at any time.
- Appropriate decorations may be placed only on the inside of the lockers and must be non-permanent and appropriate to the mission and vision of the high school.

I. Driving: The privilege of driving to and from school is governed by these guidelines:

- Entering and exiting the parking lot must be done in a safe manner.
- All local, state and federal driving regulations must be observed.
- Students must not return to their car during the school day without permission.
- Students will park in the assigned Student Parking area.

J. Library: Each student must have a valid library card issued by their county library.

- Cards must be available every day at school.
- Students are responsible for returning library materials by the due date and paying any late fees should they be incurred.

III. Expectations

A. Visitors are welcome but must sign in at the office.

- Parents and other interested adults are welcome to visit the school. We do ask that you make arrangements with the school office in advance so you do not arrive and find that the students are not currently at the facility.
- Adjunct staff members, such as mentors, counselors, and others invited to provide part of the educational program are not bound by this requirement.
- Permission to have a friend visit for a day must be obtained one day prior to the visit day.

B. Students: Any specific conduct expectations of students during the school day, while a part of any educational endeavor, will be set by individual teachers and adhered to by all students.

C. Parent Partnership

1. Misunderstandings or problems can arise between staff and students, teachers and parents, parents and the administration. We have a policy for these situations, and complaints or problems will be handled in the manner described below.
 - a. All questions, problems, or complaints should be brought directly to the staff members first before anyone else is involved.
 - b. If the situation is not cleared up at this level through direct contact, it should then be brought to the principal.
 - c. If the problem is still not solved at this level, it should then be presented in writing to the education committee for resolution.
 - d. As a final step, but only when all of the above steps have been taken, does the problem find its way to the Board of Directors through written appeal from the committee, the parents, or the teacher. It will then be placed on the agenda of the entire board at its regular monthly meeting.
2. Parental Involvement: CCHS needs active and full parental involvement in the education of their students. Therefore, we urge parents to:
 - a. Attend all scheduled parent-teacher conferences to discuss student progress, the various fund-raising activities, as well as various co-curricular and athletic events.
 - b. Be supportive of the academic, co-curricular, disciplinary policies, and expectations of the school. We need parental support, as a Christian school, in order to operate effectively.

Calvin Christian High School's Acceptable Use Policy

Introduction

Calvin Christian High School offers our students the very best in Christian education and the latest advances in technology. Calvin Christian High School provides notebook computers for each student. Access to the computers, network, and the internet is a privilege. It is the student's responsibility to only access materials that are considered educational in the context of the school setting. CCHS faculty and staff will make every effort to educate and guide students in the proper use of these technologies. If the above technologies are misused, privileges may be revoked. Any disciplinary action may be determined by the principal or classroom teacher.

******Note: If a student's computer needs repair and it is evident that inappropriate use has occurred (outlined below), students will be charged a minimum of \$50 or the cost of the repair.***

Appropriate Use of Computing and Networking Facilities

Students at Calvin Christian High School will:

- use computers for educational purposes
- respect the privacy and dignity of students and staff and will not use another user's password
- use software that is pre-approved by CCHS
- use computing and networking facilities and resources in a manner that is consistent with the mission and educational purpose of CCS
- understand that the school may monitor computer and internet use

School Staff at Calvin Christian High School will:

- supervise students using computers and teach students to use these resources appropriately
- select educationally appropriate web sites for students to view
- teach students to think critically about information gathered and evaluate web site content for authenticity, reliability, and validity

Inappropriate Use of Computing and Networking Facilities

Students at Calvin Christian will not:

- use computer and networking facilities in a way that violates any laws, or licenses, including copyright laws
- use computer and networking facilities in a way that is not consistent with the mission of CCS
- use computer and networking facilities in a manner that is not appropriate Christian behavior
- give out personal information such as full name, phone number, or address over the internet
- download software, games, movies, etc. that are not pre-approved by CCHS
- use computer and networking facilities in a manner that interferes with the ability of others to make effective use of the facilities, including:
 - disruption of computer operations and/or communications
 - destruction or unauthorized modification of equipment
 - view, copy, alter, or destroy data or software that belongs to the school or another individual without permission

Students may put music on their computer provided they have purchased the music. Care should be taken to follow copyright laws, which have been communicated to students.