

In All Things

Your connection to the Calvin Christian School community

WINTER 2010

PAGE 2

SENIORS PLAN
INDEPENDENT
PROJECTS



PAGE 3

STUDENTS INVOLVED
IN MUSIC, DRAMA,
PHOTOGRAPHY

PAGE 4

PROGRAMS MATCH
LEARNING TOOLS
AND STUDENTS

Three schools join to celebrate Christian education

Calvin Christian School hosted a Celebration of Christian Education on February 11, joining with representatives of Hope Academy and King's Arms Academy in giving thanks for what God is doing at the three schools. Close to 500 students, parents, and supporters joined in song and prayer for the schools, which are united in mission but serve very different communities and face unique challenges.

Hope Academy is a K-12 school located in the inner-city Philips neighborhood of Minneapolis. Nearly three-fourths of its 250 students are economically disadvantaged; more than 80 percent are children of color. King's Arms Academy in Mount Barclay, Liberia, is a joint ministry of the Childrens Rescue Center and the OrphanAge Foundation, and provides free Christian education to more than 100 children living at the orphanage adjacent to the school.

Both Hope Academy and King's Arms Academy can trace their roots back to Calvin Christian staff and parents. Russ Gregg, Hope Academy's founding and current principal, left his position as Calvin Christian's development director in 1999 and partnered with Calvin parent Jeff Bird to bring Hope Academy into being.

The OrphanAge Foundation's directors are Calvin Christian parents Jon and Julie Wright. When they looked for teachers to start King's Arms five years ago, they found them at their child's school, CCS-Edina. Whitney



The Celebration of Christian Education included times of small-group prayer for each of the participating schools.

Walstra and Jonathan Stone spent two years helping to launch King's Arms before returning to the U.S.—Whitney, to teach 1st grade at CCS-Blaine; Jonathan, as CCS "super-sub" and World Venture missionary, coaching international educators working to integrate faith in their teaching.

The Celebration of Christian Education was planned by Kimberly De Vries, music teacher at the Edina campus. She was joined in leading the evening's worship by the band The Lighthouse, along with professional musicians Kenni Holman (saxophonist) and Tonia Hughes (vocalist), and by a choir of Calvin middle school and

high school students. The moving culmination of the evening's celebration came as more than 100 Calvin and Hope students in grades K-6 joined the band and choir on stage to lead the congregation's singing.

Several weeks before the event, Calvin Christian students had been given piggy banks to collect money for the two other schools. Students stepped up to the challenge in a big way, collecting more than \$4,000 for King's Arms Academy and Hope Academy. An offering was also taken at the Celebration of Christian Education, bringing in close to \$2,000 to be used for financial aid at all three schools.

Seniors chart their future by looking back

“Freshman year I did a project on Gandhi, and I took away this sense of trying to ‘be the change I wish to see in the world.’ As I was reflecting on my high school experience it kept coming back to me that this place had prepared me to live a life of redemptive change.”

Helping out in an adult basic skills class especially opened my eyes to the diversity of God’s world. . . . I really want to have a career that fits in this calling to obediently serve and help others.

Hannah Brenton, '09 graduate

That’s how Emily Groen explains how she chose to focus the independent project she completed as a senior at Calvin Christian High School. Now a sophomore at Dordt College in Iowa, Emily says that her senior project was based on the belief that one person can make a significant difference in the world.

“God calls us to be agents of change and redemption,” she said. “One person can dream big dreams and change the world by showing the love we are called to live out in our daily lives. That was an important lesson that I took away from CCHS, and I wanted to share it with my peers and my teachers.”

The content of Emily’s project was unique to her, of course, but it is not unusual for a CCHS senior to undertake an independent project. By the time students reach their senior year, they will have planned and carried out at least three major learning projects. Every senior will then complete a capstone independent project.

Although each senior project will paint a unique picture, each project will include a portfolio of the student’s high school work, a reflective autobiography, and a plan for future discipleship. All of these pieces will come together

during the final week of the school year, when parents, teachers, friends, and classmates come together for senior presentations.

“We look forward to celebrating what God has done in our seniors’ lives and anticipating the way he will use them in the future,” said Principal Wendell Schaap.

Schaap worked his school’s senior projects into his own education—making them the focus of the thesis paper for his recently-completed master’s in curriculum and instruction. Through content analysis of senior autobiographies and comparisons to earlier student writings, Schaap hoped to discover what value senior projects, and reflective writing more generally, had in the learning process.

His research revealed that senior projects reflect the essential purpose of Calvin Christian High School. “At the core of our curriculum is the question of our identity. Who are we? Why are we here?” he explained. “Senior projects ask students to make sense out of all the knowledge and skills that they have accumulated during their high school years. What is it all for?”

Schaap and his staff believe that spending time asking these questions throughout a student’s four years at CCHS, then again in the senior project, gives meaning to their curriculum. Learning science and math, social studies and language arts at a high level is key, but only when students understand it as part of their calling to be Christ’s servants in a needy world.

CCHS graduates have gained that understanding, seen in the goals past seniors have described in their projects: the future engineer who wants to develop fuel-efficient or alternative-fuel vehicles; the future social worker who wants to use her love for theatre to serve low-income neighborhoods; the future environmental scientist who wants to use his gift of writing to help others develop a love for the natural world.

“I’m sure the ideas I took away from the senior project will follow me for the rest of my life,” said Emily Groen. “As a [college] student, I feel more convicted . . . to live a life of change on campus and in my classes. As I go on to become a teacher, I hope to instill that sense of purpose in my future students. I hope that in my future classroom my students will feel the confidence and conviction that Calvin gave me.”

Senior projects are designed to help demonstrate progress toward fulfilling the seven aims of education at Calvin Christian High School:

Students will . . .

- experience faith as the foundation of personal identity, the source of calling to a life of service, and the impetus to life in community;
- cultivate attitudes, habits, and skills that will allow them to flourish as individuals, as community members, and as Christ’s servants in the wider world;
- develop the knowledge and attitudes needed to assume their role as developers and stewards of the creation;
- develop the knowledge and attitudes needed to participate in social and cultural development as Christians and to assume their role as agents of peace and justice;
- develop the interests and abilities needed to read, view, and communicate effectively;
- develop the interests, knowledge, and abilities to enjoy mathematical thinking and use it to serve everyday and specialized purposes;
- develop the interests, knowledge, and abilities to become engaged viewers, listeners, and participants in music, dance, theatre, and the visual arts.

Arts education isn't optional at Calvin

Shoppers at Blaine's Northtown Mall and Edina's Galleria heard the musical offerings of Calvin Christian students this Christmas, as did business people on lunch break at the IDS Crystal Court. Fair-goers could see more than 80 artworks by Calvin Christian students on display in the education building at the Minnesota State Fair. The arts provide opportunities for Calvin Christian to gain valuable exposure in the community, but increasing the school's visibility is well down the list of goals for the arts programs at Calvin Christian School.

At the top of the list would be something like the explanation given by Katie Abbring, art teacher at CCS-Edina and the high school: "God is the ultimate creator, and he made humans in his image. Through the study of the arts, we can learn to better appreciate the beauty and intricacy of God's creation, and we can create art that tells about the world he made."

A Calvin Christian student might learn to appreciate the beauty of po-



In 2009, Calvin Christian artists had their most successful showing ever in the Minnesota State Fair. Around 80 works of art received honors. Among the more than 60 Calvin students recognized were Autumn Boxum, now in 7th grade, and Hannah De Vries, currently a junior. "I think Autumn is the only person to have won a prize every year that I have taught," said Katie Abbring, who came to Calvin in 2004. Hannah's photo of a calla lily earned the Sweepstakes Award, marking it as the best entry by any 10th grade artist.

etic rhythm and rhyme in English class. Another might develop her sense of form and balance while preparing a poster presentation for science class. But art and music classes are the curricular offerings—and drama the co-curricular activity—that usually come to mind when "the arts" is mentioned. Calvin Christian students get plenty of exposure to all three.

From general music beginning in kindergarten, through band and choir in middle school and high school, music education is built into the school day. Co-curricular music opportunities, varying by campus, are available for older students, including jazz bands, pep band, select choral ensembles and praise teams. Music and drama are intertwined in the 1st, 3rd, and 5th grades' "Drama Night" performances, and in the musicals included among the annual drama productions of the middle schools and high school.

Art classes begin in 1st grade and are available through 12th grade. Along the way, students will study the elements of art and the principles of design, art history and the contributions of various artists through projects and hands-on experiences with a wide variety of media. First graders might create a "Starry Night" landscape or paint a floral still life in the style of Van Gogh. Fourth graders experience a "watercolor workshop." Seventh graders



Susan Schevenius and two students from her middle school band at CCS-Blaine were among this year's 120 participants in the annual "Tuba Christmas" concert at Central Presbyterian Church in St. Paul in mid-December. Tubas were joined by their low-brass cousins—euphoniums, baritones, and sousaphones—in the hour-long concert, one of four in the state and more than 250 nationwide. Tuba Christmas gave the two students a rare musical experience and brought Calvin Christian a moment in the spotlight, as Schevenius was interviewed for the local NPR station's story about the Tuba Christmas tradition.

carve a printing block based on the ukiyo-e Japanese printmaking and create a wire sculpture in the tradition of Alexander Calder. High school students have designed and created individual projects, including a mosaic table top, ceramic pieces, and a large-scale charcoal drawing.

Classes and co-curricular offerings in the arts will lead some students to discover and develop special talents and skills that they'll use throughout their life, perhaps even in a future career. For many, though, what's being developed is not *abilities* so much as *attitudes*.

"Christians must understand that creative expression is a distinctly, uniquely human characteristic given to us by God," said Jeanne Anderson, who teaches music at CCS-Blaine and at the high school. With that understanding, students at Calvin are called to use that gift, whether as creators or consumers, with a heart and attitude that consistently draws them back to the Giver.

Programs address range of learning needs

“Wow! I can’t believe that there are more cells in my brain than there are trees in the Amazon rain forest!” Excited responses like this are among the most satisfying outcomes of Julie Amen’s work as Challenge Coordinator at CCS-Edina.

A 3rd grader marveling at the human brain, a 1st grader triumphant after figuring out a tough math problem, a 5th grader discovering the microscopic world living in the school’s pond—each ones “Wow!” is an expression of wonder at God’s creation and delight in learning he or she can impact the world around them.

“It’s not so much that kids want to aspire to something someday; it’s that they feel empowered as learners, researchers, and scientists right now,” said Amen.

Amen and her counterpart at the Blaine campus, Deb Kormann, get to see that wonder, delight, and sense of empowerment often. “The goal of our programs is promoting effective independent learning based on the strengths and talents of the individual student,”

explained Kormann. That means that she and Amen are able to help students explore the areas they find most interesting and develop the talents they possess most richly—perfect conditions for Wow!-inducing learning.

The Challenge Program grows directly from Calvin’s educational philosophy. Among the school’s nine precepts of educational philosophy is this statement: “We believe every child is made in God’s image, and is uniquely gifted and belongs to him. Therefore we encourage students to develop the full range of their God-given gifts to more fully reflect his image.”

According to Superintendent Steve Groen, seeing students as image bearers of God and members of the Body of Christ calls the school to serve a wide range of learning needs. The Challenge Program is just one way that Calvin Christian seeks to do that. The Learning Resource Program is another.

The Learning Resource Program supports students who face learning or behavioral difficulties that require specialized programming. In the re-

source program, students work one-on-one with instructors and in small groups. The Learning Resource coordinators—Susan Lundberg at the Blaine campus and Amy Teunissen at the Edina campus—and their assistants provide a range of services to about 80 students, including reading help, math support, staff-led study halls, classroom assistance, and daily sensory breaks for students who need them.

Behind the Learning Resource Program and Challenge Program is a basic commitment that shapes all of education at Calvin Christian School. Through broad curricular offerings, creative lesson planning, and a variety of teaching and learning methods, Calvin’s teachers strive to meet the diverse learning needs of their students. Following are a few examples of the specific programs and activities that have arisen from that commitment:

- Lego League robotics competition
- Middle school mini-courses
- K-2 leveled reading program
- Service-learning
- High school independent projects
- Geography Bee and Spelling Bee
- Science Fair
- Kindergarten “reading buddies”

Amy Teunissen described the range of student needs the program meets: “Services range from coordinating special education services through the local school district, to direct services in a pull-out setting with me, to para-professional support in and out of the classroom.”

The Learning Resource Program meets different types of learning needs than the Challenge Program, but its goal is the same—to help each student reach his or her God-given potential. And when Teunissen or Lundberg describe the outcomes of their work, they sound remarkably similar to the Challenge Program coordinators.

“It’s so rewarding to see students grow and achieve the learning goals we set for them,” said Lundberg. “It is a treat to see how excited students become when they are learning new things and the world is opening up to them.”



South Africa was the focus of this year’s “Concentrated Study” at the Edina campuses in January. Over a two-week period between semesters, students enjoyed lessons on topics such as South African landmarks, native cave art, animals, diamond-mining, education, sports, and more. Special speakers and events included missionaries to the Zulu people and a one-man play about growing up with apartheid. Pictured is the traditional “Concentrated Study” lunch, which gave students a taste of some typical South African foods.

News briefs



Science display earns award

Sixth graders collected goldenrod galls—round swellings on the stems of some goldenrod plants caused by the gall fly—at the Luther Crest Environmental Camp in September, then dissected them in the lab back at school. Students discovered that the goldenrod gall fly larvae make an escape tunnel in the upper hemisphere of a gall so that they have a way to escape from the gall in the spring. Students in the “Expressions Café” class summarized the lab findings using a goldenrod gall model, PowerPoint presentation, and display board. Students Jessica Ohaeri, Annika Nelson, and Danae Sollie presented the project—which won an Outstanding Display award—at the Insect Science Fair at the University of Minnesota in December.

Penny war supports African school

The King’s Arms Academy in Liberia received more than \$500 raised by a “penny war” at the high school during the Christmas season. After Whitney Walstra, 1st grade teacher at CCS-Blaine, spoke about her two years teaching and King’s Arms Academy, the student council organized the fundraiser to enable King’s Arms Academy to more consistently support a qualified teaching staff. Advisories competed to earn the largest amount of pennies,

but the least amount of dimes, nickels, quarters and bills. Larger coins and bills placed in another advisory’s jar subtracted points from that advisory.

Bees invade CCS

The school round of the National Geographic Society’s Geography Bee was held at the Blaine and Edina campuses in December. Hanna Stratton, 7th grade, took first place at Blaine. Nick Oelschlager, a 5th grader, pulled out an upset win over his middle school competitors at Edina. School winners have the chance to advance to the state Geography Bee by taking a written test.

Lydia Ter Haar finished in first place in the school spelling bee at the Blaine campus in January. Maria Brands was the winner at the Edina campus. Lydia and Maria now have the opportunity to compete in the district spelling bee in March.

Volleyball team retains sportsmanship trophy

The high school girls volleyball team won the Eastern Minnesota Athletic Conference (EMAC) sportsmanship award for the second year in a row. The EMAC was formed with fostering sportsmanship as one of its primary goals, and a traveling trophy was established to recognize and reward the characteristics of sportsmanship displayed by the players, coaches, and fans.

Congratulations, Mrs. Koelewyn!

Kristen Koelewyn, 5th grade teacher at CCS-Edina, recently completed her master of education degree in classroom instruction from Hamline University. She brings to 12 the number of teachers at the Edina campus who have completed this significant step in professional development. Several more are currently enrolled in master’s programs.

Thrift store plans take shape

In an effort to produce a consistent and significant source of revenue from outside of the immediate CCS community, Calvin’s board members and volunteer parents have been planning the start up of a thrift store. Inspired by the testimonies of several Christian schools in the Midwest whose supporting stores regularly turn six-figure annual profits, Calvin is seeking to follow the lead of other successful operations and establish an upscale retail operation that would appeal to a broad range of customers. Current efforts include developing a business plan, identifying and organizing key volunteers, and securing storage and retail space that would maximize the store’s potential.

A survey of CCS constituents several months ago revealed interest from a large number of families from each of Calvin’s campuses, suggesting the possibility of recruiting the large corps of volunteers necessary to run a store. Research and consultation with other store managers has made it clear that low overhead—primarily a result of strong volunteerism—has made their stores so profitable. As organizers search for a prime retail location, accessibility to volunteers is a high priority.

Plans call for taking the next step by collecting donated goods and working to sell high-value items through the online vehicles of Craigslist and E-Bay. Proceeds from online sales and from a possible spring “yard sale” would be allocated toward the start up of the actual retail store. While several details remain to be worked out, CCS is targeting late summer or early fall for the store’s grand opening.

In Memoriam

Calvin Christian is grateful for memorial gifts made in honor of the following:

Michael F. Buscemi
Arlis F. Vander Sloot

Student poets publish portfolios

Students in 5th grade at the Edina campus concentrated on speaking to the mind and the heart through description and emotion as they tried their hand at different types of poems. After drafting several poems, they practiced the processes of revising and editing, then each compiled an illustrated poetry portfolio. Following are three of the many creative poems the students penned.

Zoo

(a “definition” poem)

by Nick

A zoo is a bustle of activity
 A zoo is an arctic splash
 A zoo is a rainbow of feathers
 A zoo is a summer day safari.



Haiku

by Theo

Graceful birds chirping
 Clumsy ducks squawking loudly
 combined harmony

Psalm of Praise

by Annie

Gloria to the Lord of all!
 His celestial melody is a star,
 The rising sun sings hallelujah to his name.
 He is the one who rotates the earth,
 He turns the universal kaleidoscope.
 He created the earth
 It sprang to being under his hands.
 From his lips the galaxies sprang,
 With a breath he created man.
 An ocean could not hold
 The love he has for us.
 Praise him who is all-powerful!
 Gloria to the Lord of all!

Annual Fund giving going strong

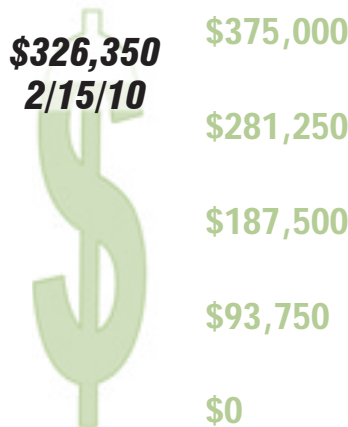
A little over halfway through the 2009-10 fiscal year, contributions to the Annual Fund have reached more than 85 percent of goal. Last summer the Calvin Christian board of directors set the goal of raising \$375,000 in the Annual Fund to support four priorities in Calvin Christian’s operational budget.

- Financial Aid – \$150,000
- High School Program Support – \$150,000
- K-8 Program Support – \$50,000
- Debt Financing and Reduction – \$25,000

We have been blessed with wonderful support so far. This year’s Annual Fund is unprecedented in the number of contributions given, the total amount raised, and the major gifts received. A lead gift of \$100,000 gave us a tremendous boost, and we’ve been given a great tool once again this year in the form of a \$50,000 matching gift fund that provides a dollar-for-dollar match of contributions to the high school. About \$20,000 in matching funds is still available.

We need donors to continue supporting the ministry of Calvin Christian School through the Annual Fund, whether they are taking advantage of the matching opportunity or giving for financial aid or the K-8 program.

Please give today by using the envelope enclosed in this newsletter or by going to the CCS website, www.calvinchristian.org, and clicking on the “2009-10 Annual Fund” button.



Golf tournament scheduled for May 22

Calvin supporters will once again take to the links on Saturday, May 22, for a day of fun and fundraising for Calvin Christian School. The annual Calvin Christian Classic will be held at St. Paul’s Keller Golf Course. The four-person modified scramble tournament will tee off with a shotgun start at 1:00 p.m. Funds raised through the tournament will help provide financial aid for students at Calvin’s campuses.

“This is a great opportunity to meet other Calvin parents and supporters while supporting Calvin Christian,” says tournament chair Ray Topalof. “We’re hoping that the afternoon start and a central location will mean a great turnout this year.”

Keller Golf Course is a classic-style championship-quality golf course with a rich history and tradition. Rated “Outstanding” by Golf Digest, the course features rolling tree-lined fairways, multiple bunkers, and water on five holes. Keller is a mature and challenging course, recognized as among the best public golf courses in Minnesota.

The Calvin Classic awards cash prizes to the winning and runner-up teams, and golfers will have a chance to win a number of hole contests and a \$20,000 hole-in-one prize. The tournament will be followed by a casual, barbecue-style dinner and awards ceremony.

One of the primary ways the tournament raises funds is through hole sponsorships. Sponsorships are great ways for businesses to show their support for education and gain visibility in the Calvin community. Individuals and families can also use this avenue to provide financial support for Calvin. Businesses are also encouraged to provide products or services for prizes. Call Dan Freeman (952-285-6791) if you have prizes to donate.

Detailed information about the tournament, along with an interactive form to sign up as a golfer or sponsor, is available online at <http://calvinchristian.golfreg.com>.

Alumni news

(The CCS campus—Blaine, Edina, or high school—is indicated by initial, followed by the year of graduation from that campus.)

Danielle Hall (E, '99) has been nominated for the Mississippi Teacher of the Year award. She teaches math at H.W. Byers High School in Holly Springs, Miss., following two years in the middle school at H.W. Byers. She was named district Teacher of the Year after receiving her school's Teacher of the Year award.

Danielle entered the pre-med program at the University of Notre Dame planning to become a pediatrician. As she approached the end of her undergraduate program in 2007, she applied and was accepted into the Mississippi Teacher Corp (MTC).

"I knew . . . that this would be a perfect opportunity for me to use my talents and desires to reach children living in a poverty-stricken area, and it would allow me to decide if medicine was what I really wanted to pursue," said Danielle. "I thought that after my two years [in the MTC] I would probably go back to school, but I have found my passion to be in education . . . and have no immediate plans to leave."

The MTC program allowed her to earn a master's degree in education and curriculum from the University of Mississippi in 2009. She also earned a Biblical

Principles of Counseling Certificate in 2009.

Along with teaching, Danielle coaches slow-pitch and fast-pitch softball, junior high girls basketball (head coach), and varsity girls basketball (assistant).

Danielle is also active in her church. She has led a women's Bible study, taught in the nursery school, counseled teens, and coached first-graders for the church's summer sports camp. "My church family has become my family away from home," she said.

Stephanie (Kimmel) Kaihoi (E, '99) is founder of Legacy Living Ministries and *Author of Finishing with No Regrets*. She currently serves as the ministry's team director. The mission of Legacy Living Ministries is to exhort young women to seek Jesus Christ and crave his Word by facilitating a one-day conference for high school girls that exalts Scripture and provides discipleship training for their female leaders. Their first conference is scheduled for October 30, 2010.



Holli Lewis (E, '00) returned to Calvin Christian recently to speak in chapel about

her participation during 2009 in a 11-month missions trip called "The World Race." From the Dominican Republic in January to Berlin in November, Holli and her team participated in dozens of ministries in 11 countries on four continents. Following are samplings from Holli's own account of some of highlights of her life-changing experience:

January: San Juan, Dominican Republic
Every day we walked two miles to a farming village outside the city of San Juan where we built relationships with people there.... My heart was personally drawn, though, to a group of street boys who would follow us around the city. I became very close with them and shared the Gospel with them. I know one of them has come to know Christ personally and now places his trust in him.

April: Phuket, Thailand
I was given the opportunity to work with women in prostitution on Phuket (pronounced poo-ket) Island alongside an incredible ministry called SHE. I had the amazing privilege of meeting a woman named Ice.... To make a long story short, she told me about a week later she wanted to leave the bars, we went and picked her up the next day, she moved into the SHE house, the next month accepted Christ and was baptized and is now working as a baker

to support herself and her daughter. God is amazing!

August: Lusaka, Zambia
. . . We learned about the HIV/AIDS pandemic, prayed for the sick at hospices, and met with organizations that are making a difference in Zambia through the love of Christ and the church.

In an email to her former teacher Jack Shields, now principal at CCS-Blaine, Holli commented, "It's really not my story but his story, and I hope and pray he gets all the glory."

"I loved my time at CCS," she went on to say. "It helped build a foundation of faith in my life. . . . I am so grateful for my education and the relationships I gained while at CCS, and I know I will never be the same because of it. So, thanks. Please keep doing what you're doing with confidence and his strength."

Haley Beaupre (E, '02) was named to the dean's list in the University of Notre Dame's College of Arts and Letters for outstanding scholarship during the Fall 2009 semester. Students who achieve dean's honors at Notre Dame represent the top 30 percent of students in their college.

Her plans are set for post-graduation: in late June she will move to Charlotte, N.C., where

Alumni News,
continued on page 8

**Alumni News,
continued from page 7**

she will enter the Bank of America's Quantitative Management Associate Program (QMAP). The highly competitive QMAP is a full-time, two-year rotational training and development program in which participants learn to apply quantitative skills to financial, economic and statistical problems. Success in the program provides participants with a broad range of global career opportunities with Bank of America upon completion.

Hannah Brenton (H, '09), now a freshman at Calvin College in Michigan, spent

three weeks last summer in the "Facing Your Future" (FYF) program at Calvin Theological Seminary. She wrote about the experience for *The Banner*, the magazine of the seminary's denomination, the Christian Reformed Church in North America (CRC). Following are excerpts from her article:

Thirty-six students—incoming high school seniors and college freshmen from Canada and the United States . . . heard presentations from seminary professors on [various] topics. . . . In our small groups, led by seminary students, we shared devotions, prayer, and stimulating discussions

. . . planned and led a chapel service . . . worshiped in local congregations, toured the CRC offices in Grand Rapids, and discussed books on a range of spiritual topics."

Our group eventually split to sites in Portland, Ore.; Paterson, N.J.; and Toronto, Ontario. I was part of the Toronto group. . . . We were involved in a transitional housing ministry for refugees, a food pantry, a community center, a day camp for children, a soup kitchen, and a ministry to people who are homeless.

Through this . . . program, I realized that the call to

ministry can be a part of everyone's life, regardless of vocation. I was looking forward to growing spiritually, but I found the entire experience rewarding.

The Banner, Jan. 2010; reprinted with permission.

Editor's Notes: Do we have any male alumni doing interesting things? Come on, guys (or guy's moms), we want to hear from you too! And, by the way, the next issue will include our annual feature on Calvin's eighth grade grads now graduating from high school and college.

Visit our web site at www.calvinchristian.org

In All Things is published by the Public Relations Committee. The committee welcomes comments and news.

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